

Bonjour!

This Teacher Education Resource comprises learning activities that can be used in conjunction with the Freycinet Virtual Exhibition [www.freycinet.org.au](http://www.freycinet.org.au); a digital collection of exceptional primary sources documenting one of the earliest recorded chapters of European exploration and interaction with the land and peoples of Western Australia.

Themes of exploration and cultural interaction link to the **Year 4 History Curriculum** in relation to:

### Key Inquiry Questions

- Why did the great journeys of exploration occur?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?

### Historical Knowledge and Understandings

- The journeys of at least one world navigator, explorer, trader up to the late 18<sup>th</sup> century, including their contacts with other societies and any impacts.

Historical Skills are highlighted throughout this resource in the History Task section of each page.

See below for a brief induction of how the content of the Freycinet Teacher Education Resource can be used to enhance Year 4 historical knowledge and understanding and historical skill development.

**Comprehension**

A list of questions that relate to each page of the Freycinet Virtual Exhibition.


*Suggested answers to the comprehension questions are located at the rear of the resource.*

**Depuch Island 1801**

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**Comprehension**

- Which group of scientists did Baudin forbid from exploring the island? How do you think they felt about this?
- What were the natural features Ronsard recorded on *Depuch Island*?
- What evidence of inhabitation did Ronsard record?
- List the animals that were seen on the island.
- What was geographically unique about this area compared to all previously investigated parts of *New Holland*? Do you think Baudin should have given scientists more time to explore this further? Why?
- Why did Jean-Baptist Leschenault think it was a good idea for the island to be called *Trois Fontaines* – Three Springs?
- What does the word *sable* mean in French?



**Geography Search**

- Depuch Island
- Karratha
- Port Hedland
- Sable Island
- Ronsard Island
- Leschenault Peninsula

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**History Task – Identifying Historical Sources** ACHHSO216 – Identify sources.

The Depuch Island chart showing Sable island and the coastline of the mainland was the first geological evidence French explorers recorded of a volcanic presence on New Holland. This is a significant *primary source* as it was created at the time of the French scientific expedition. The Freycinet Virtual Exhibit featuring the Depuch Island chart is a *secondary source*, as it was created well after the time of the French scientific study of Western Australia.

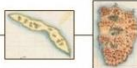
Make a list of the all the primary sources and secondary sources featured in the Freycinet Virtual Exhibit and its accompanying Education Resource. Reflect on which three primary sources you think are the most significant in the Freycinet Collection and explain why.

To view and zoom in on the items in the Freycinet Collection go to:  
[http://purl.slwa.wa.gov.au/slwa\\_b2112066](http://purl.slwa.wa.gov.au/slwa_b2112066)

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**Extension**

- What do the terms ‘reconnoitre the lands’ and ‘make soundings’ mean?
- Find out where mineralogist Louis Depuch was born and where he died.
- An ‘official report from the Shire of Roebourne claims that “*Depuch Island has probably the greater concentration of Aboriginal engravings than any other place in Australia, comparable with the Burrup Peninsula.*” Find out about the cultural significance of Depuch Island to the Ngarluma people and the efforts of the Western Australian Museum to conserve their rock art.



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**Links**

\* Source: [www.roebourne.wa.gov.au/Assets/Documents/Document%20Centre/LGHI/14\\_Depuch\\_Island.pdf](http://www.roebourne.wa.gov.au/Assets/Documents/Document%20Centre/LGHI/14_Depuch_Island.pdf)

[www.ala.org.au/](http://www.ala.org.au/) Atlas of Living Australia website. Just type in the names of the places the French scientists visited, i.e., Depuch Island, and it lists the biodiversity of the area. Brilliant!

<http://splash.abc.net.au/media/-/m/105970/using-mitochondrial-dna-to-identify-species> Super brief clip on how the Perth Zoo is using mitochondrial DNA to identify a species of rock wallaby extinct on Depuch Island – the very species that the French scientists would have recorded observations of in 1801. Impressive!

**Geography Search**

Google Map search the numerous geographic locations mentioned throughout the Freycinet Virtual Exhibition. Expand on this by creating a **Geography Vocabulary Wall** in your classroom and define the various geographical terms mentioned such as ‘bay’, ‘peninsular’, ‘cove’, ‘cape’...etc.

**History Task**

A learning activity for students to complete to develop their historical skills and increase their knowledge and understanding of the European exploration of *Terres Australes*.

**Historical Skills**

Indicates the Australian Curriculum Historical Skill (and code) that the suggested task relates to.

**Extension**

Activities to take students beyond the content of the Freycinet Virtual Exhibition to further enhance their knowledge of the European exploration of Australia and of French culture.

**Links**

Website links to accompany Extension activities and other themes highlighted in the Freycinet Virtual Exhibition.